INTER
ORLANDO

INTER AMERICAN UNIVERSITY OF PUERTO RICO
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PROGRAM: M.E.D. IN BILINGUAL EDUCATION
TOTAL CREDITS: 36

PROGRAM BREAKDOWN

CORE COURSE REQUIREMENTS		12
BLED 5020	SOCIOCULTURAL ASPECTS IN BILINGUAL TEACHING	3
ENGL 6130	FUNDAMENTALS OF BILINGUAL EDUCATION	3
ENGL 6530	RESEARCH METHODS	3
EDUC 6046	CURRICULUM DEVELOPMENT	3
SPECIALIZATION REQUIEREMENTS		**24**
BLED 5040	MATERIALS AND TECHNOLOGY IN THE BILINGUAL CLASSROOM	3
BLED 5050	BILINGUAL EDUCATION FOR DIVERSE AND EXCEPTIONAL STUDENTS	3
BLED 6020	METHODS OF BILINGUAL TEACHING IN K-12	3
BLED 6040	CONTEMPORARY TOPICS IN BILINGUAL EDUCATION	3
BLED 6510	ASSESSMENT IN THE BILINGUAL EDUCATIONAL SCENARIO	3
ENGL 6100	THEORIES AND PRINCIPLES OF TESL	3
ENGL 6904	APPLIED LINGUISTICS IN THE TESL	3
EDUC 697A	INTEGRATION SEMINAR	3
TOTAL		**36 CREDITS**

ADMISSIONS REQUIREMENTS

To be considered for admission, students must:

a) Have as a minimum a bachelor's degree in education from a properly accredited institution.

b) Have completed a bachelor's degree in another field with a minimum academic index of 3.00 in the major after passing the courses indicated below at the baccalaureate level (or their equivalents) with a minimum grade of B:

- EDUC 2032 Learning Psychology
- EDUC 3013 Teaching Strategies
- EDUC 4011 Evaluation and Assessment
- EDUC 4050 Curriculum Design

c) Must obtain at least an 80% rate in an English and Spanish competencies exam created and administered by the Institution. Through the exam, candidates will demonstrate that they possess the skills of written communication in English and Spanish that are essential at the graduate level and for the Program.

d) Have taken one of the following tests: Graduate Record Examination (GRE) or Examen de Admisión a Estudios de Postgrado (EXADEP).

e) Complete an essay. Through the writing of an essay developed by the Coordinator and Faculty of the Program, candidates must demonstrate that they possess written communication skills that are essential at the graduate level in both English and Spanish. In the essay, candidates must demonstrate that they have the skills to express their thoughts in both languages. The Bilingual Program contains courses in English and Spanish. Therefore, candidates interested in the Program must show proficiency in both English and Spanish. The Program aims to develop professionals with teaching skills in a multicultural environment, and due to the content of the Program, students could be teaching in a bilingual environment whose second language could be either English or Spanish or even in other languages. The essay is designed to identify candidates who will be successful in communicating in the languages in which the courses will be taught.

PROGRAM DESCRIPTION AND OBJECTIVE

The Master of Education in Bilingual Education aims to prepare professionals with the theoretical and practical knowledge to teach bilingually. The professionals will stand out for their language skills; understanding of socio-cultural, linguistic, psycholinguistic and sociolinguistic theories of bilingual education; and teaching methodology.

The graduate profile is the following:

Knowledge

1. Know the historical, political and legal foundations of bilingual education.
2. Understand the legislation that applies to bilingual education programs.
3. Distinguish the different methods of bilingual education and their use in a multicultural setting.
4. Recognize the sociocultural aspects of bilingual education and its impact on the educational process.
5. Differentiate the theories of linguistics, psycholinguistics and sociolinguistics in the bilingual teaching process.

Skills
1. Apply linguistic, psycholinguistic and sociolinguistic concepts in the school setting.
2. Use innovative teaching strategies appropriate for a bilingual setting.
3. Incorporate the use of technology in the educational process.
4. Design learning units for the bilingual education program.
5. Use a variety of assessment methods, strategies and techniques in the classroom.

Attitudes
1. Show sensitivity to the ethical, legal and cultural values of the student population in a bilingual setting
2. Appreciate the sociolinguistic diversity in the school setting.
3. Commitment to your profession, knowledge and society.

Graduation Requirements

In order to obtain the Master of Education Degree in Bilingual Education students must have approved the 36 credits requirements with a minimum grade point index of 3.00.
The program goals are the following:

1. Understand the historical, political and legal foundations of bilingual education, as well as its sociocultural implications.
2. Relate the theoretical and curricular foundations of bilingual education to the acquisition of a first and second language in a multicultural environment.
3. Understand the application of curriculum in the multicultural and bilingual educational environment.
4. Promote learning in a bilingual setting through the use of varied teaching techniques and conventional and technological resources.

The program objectives are the following:

Knowledge:
1. Know the historical, political and legal foundations of bilingual education programs.
2. Compare different teaching methods in bilingual education.
3. Consider the sociocultural aspects of bilingual education.
4. Analyze the theories of linguistics, psycholinguistics, and sociolinguistics in the bilingual teaching process.

Skills
1. Apply linguistic, psycholinguistic and sociolinguistic concepts in the school setting.
2. Develop innovative teaching strategies appropriate for bilingual education that includes the use of technology.
3. Design learning units for bilingual education programs.
4. Apply a variety of assessment methods, strategies and techniques in the classroom.

Attitudes
1. Show sensitivity to the ethical, legal and cultural values of the student population in a bilingual setting.
2. Appreciate sociolinguistic diversity in the school setting.
3. Demonstrate commitment to the education profession, knowledge and society.