



INTER AMERICAN UNIVERSITY OF PUERTO RICO
 Cyber Study Center
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PROGRAM: M.A. IN EDUCATIONAL MANAGEMENT AND LEADERSHIP
TOTAL CREDITS: 36

PROGRAM BREAKDOWN

FOUNDATION REQUIEREMENTS		9 CREDITS
EDUC 5111 EDUC 6931	At least one of the following: Educational Research I Research Application Project In The Area of Specialization I	3
EDUC 6004	Information Systems in Educational Management	3
EDUC 6058	Legal Foundations of Education	3
SPECIALIZATION REQUEREMENTS		27 CREDITS
EDUC 6000	Human Resources Management and Labor Relations in Educational Scenarios	3
EDUC 6001	Fiscal Management	3
EDUC 6013	Organizational Behavior in Educational Institutions	3
EDUC 6046	Curriculum Development	3
EDUC 6057	Teaching Models and Strategies	3
EDUC 6079	Instructional Leadership	3
EDUC 6380	Administration of Special Education Programs	3
EDUC 6915	Practice in Management and Educational Leadership	3
EDUC 697D	Integration Seminar	3
TOTAL		36 CREDITS

ADMISSIONS REQUIREMENTS

To be considered for admission, students must:

1. Have a bachelor's degree from an accredited institution:
 - Bachelor's Degree in Education or a Bachelor's Degree and Teacher Certification from any of the 50 states of the United States of America or its territories or

- A Bachelor's Degree, three (3) credits in Teaching Methodology and six (6) additional credits in Education Core Courses
 - Three (3) credits in statistics are also required.
2. Have a grade point index of 2.50 or above in the last sixty credit hours of academic work (at the undergraduate level or a combination of undergraduate and graduate credits in case the applicant already has a graduate degree from a recognized university.)
 3. Present the results of one of the following tests taken within the five year period preceding the date of requested admission: a. Graduate Record Exam (GRE); b. Miller Analogy Test (MAT); c. Examen de Admisión a Estudios de Posgrado (EXADEP); d. Graduate Management Admission Test (GMAT).
 4. Demonstrate, through an examination or other appropriate means as determined by the academic department or division, the ability to interpret professional material, both in Spanish and English, and the ability to express themselves correctly in writing in one of these languages.
Request an evaluation of their transcript by a specialized agency (Example: WES) if their bachelor's degree or equivalent from a university of recognized standing uses a grading system different from that used in this University.

PROGRAM DESCRIPTION AND OBJECTIVE

For the Master's Program in Education with specialization in Management and Instructional Leadership the program can be completed with 36 credits of which 9 credits are foundation requirements, 27 credits are specialization requirements.

The Master's Program in Education with specialization in Management and Instructional Leadership aims to form excellent professionals in the field of administration of educational programs. This specialization contributes to the development of educational managers and leaders who demonstrate mastery in the solution of problems inherent to the contemporary professional environment at the different teaching levels. This specialization focuses on the study of theoretical foundations, the use and promotion of scientific research, the integration of technology to practice, the application of the highest ethical principles of the profession and participation in practical experiences in teaching scenarios.

Profile of the Competencies of Graduates

This Program is designed to develop the competencies that will permit students to:

Knowledge

1. Know useful strategies that contribute to improve the management of the fiscal, administrative and human resources operations of the teaching scenario.
2. Know the principles of educational management considering the social changes, recent laws, the rules, the regulations, and the current educational-labor jurisprudence.
3. Know the due process of law applicable to the educational scenarios.

Skills

1. Design plans based on principalship that contributes to the professional development of teaching and non-teaching personnel.
2. Develop teaching environments of quality and excellence for the development of innovating teaching strategies, with a scientific and inclusive base to attend to the diversity of learning styles and needs of the students.

3. Use the information and communications technologies (ICT's) as a means to improve the educational, instructional, administrative and fiscal processes of educational scenarios.

4. Make administrative-participative decisions considering the opinions and suggestions of the parents, students and the teaching personnel in the instructional processes.

5. Apply the scientific method to solve problems inherent to management and educational leadership, and to the teaching strategies.

Attitudes

1. Respect the ethical and moral values related to the good administration of the institution's fiscal, human, technological, and educational management.

2. Promote collaborative environments that contribute to the development of learning communities.

3. Appreciate the development of innovating activities that contribute to the achievement of the educational philosophy, vision, goals, and the objectives of the institution.